

September 21, 2021

Associate Professor Luke Wilson  
Chair, Arts and Sciences Curriculum Committee

Re: Approval of Intercultural Competence for Global Citizenship Certificate

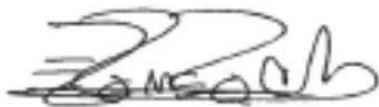
Dear Luke and Members of the Arts and Sciences Curriculum Committee,

At its meeting on Monday, September 20th, the ASCC Arts & Humanities Panel 2 unanimously approved a certificate in Intercultural Competence for Global Citizenship. The certificate (Type 1B: embedded certificate for degree-seeking undergraduates currently enrolled) is a 13+ credit hour certificate. The aim of the certificate is to provide students with a pathway to learn about other cultures by engaging in deep intercultural study and appreciation of race, ethnicity, and gender diversity. Students will be able to develop intercultural competence by participating and engaging in transformative activities and self-reflection of intercultural interactions and full-immersion in world language learning.

The certificate's required courses 1) FRIT 3054: *The 21st-Century Skill: Intercultural Competence for Global Citizenship*, and 2) COMM 3668 - *Intercultural Communication* will offer valuable skills for students preparing for the job market in the 21st century. Pairing these two courses for the certificate ensures that students will develop intercultural empathy and understanding of behaviors and values of other cultures, while learning about the best practices for communicating in such diverse intercultural contexts. The certificate also requires one 2000-level or above course from the *Race, Ethnicity and Gender Diversity* foundation category of the new GE; and to study abroad or to take a COIL (Collaborative Online International Learning) course that meets the criteria of the GE integrative courses (4 credits). We strongly believe that these requirements make the certificate align perfectly with the College of Arts and Sciences' new GE's goal on Education for Global Citizenship.

We expect that this certificate will be attractive to students who study a world language, students who include study abroad in their curriculum, and even engineering students as connections between STEM and the Humanities become more firmly established through the new GE. Thus, we advance the proposed certificate to the Arts and Sciences Curriculum Committee with a motion to approve.

Regards,



Eugenia Romero, PhD  
Associate Professor of Iberian Studies  
Vice-Chair and Director of Undergraduate Studies  
Department of Spanish and Portuguese